



Assessment Details

3.1 Wurzer, Claire

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ASSESSOR Hager, Sheila

TYPE Manual

TOC n/a

INSTRUMENT EDU 300 Practicum I Rubric

OVERALL COMMENT: Claire, you did a wonderful job on your lesson today. It was to my advantage to watch you transition your students from circle to small group, etc. You have a calming affect on the students. Your voice never raises, but you are consistent and clear on what you are telling your students to do, whether educationally or within classroom behavior. Never stop that craving for looking for new ways to teach the students and keep that warm smile shining in the classroom.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	The students were involved in the discussion and the creation of their sequence sheet.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Very calmly describe behavior expected, from circle to small groups. The importance of classroom behavior is to be consistent, clear, and calm. You had all three within your classroom.
Responds appropriately to student behavior		1.0 <input type="text" value="4.0"/> 4.0	Fantastic! You handled a behavior problem like a pro. You were clear on what was going to happen if he didn't have acceptable behavior. When behavior didn't change, you followed through with your plan, doing so very calmly and clearly. The most important part of this is that you FOLLOWED THROUGH it wasn't a lame threat. You also did it in a way that the rest of the group was not disturbed, for you continued teaching while handling the behavior at hand.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	You were very organized and your lesson flowed. As reflected, bring in a grabber of introducing your new concept today: sequence/ say it - show it, so it is in their minds. Then before you send them onto other groups, bring back that same word so they can see it and hear it.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	From picture talk, to doing sequence sheet, you were organized and kept the lesson moving. Organization or materials and thoughts is so important in a teacher's day for there is no time to waste.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Since it was a small group, it was very possible for you to watch the students put their pictures in order before you did it as a whole group. This will assist you in planning your next lesson on sequencing.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="n/a"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Since such a short lesson, you didn't use your differentiation plans, but you were prepared and had it written in your lesson plan. As we reflected, the more prepared you are within your lesson plan, the less you have to think on your feet!
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Claire, you are very open to suggestions from others. Take what works for you, try it out, and if it works, you add it to your pocket full of educational means
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Self reflection is the gem of teaching ... what can be changed for the betterment of your students. You were right on when you talked about time frame; but through discussion, we talked about how turning it into a two day lesson would help this lesson.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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