



Assessment Details

2.1 Wurzer, Claire

SUBMITTED 2017-12-08 13:01:37

TYPE Manual

ASSESSED 2017-12-15 14:20:10 **Results**
Seen 2018-09-22 14:06:25

TOC n/a










ASSESSOR Bernhagen, Gina (external)

INSTRUMENT EDU 300 Practicum I Rubric

OVERALL COMMENT: Claire was a natural in the classroom. She demonstrated professionalism and responsibility throughout. The students enjoyed having her teach lessons, and Claire wasn't afraid to step in and try something new if given opportunities.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	1st grade appropriate, room for differentiation for students who need more support and also students ready for a challenge
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	You provided a very engaging learning environment by involving students and providing opportunities for students to actively participate
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	You appropriately monitored student behaviors and redirected accordingly

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	All lessons were aligned with first grade standards and current curriculum
Adjusts instructional plans to meet students' needs		1.0  4.0	All lessons were well done and provided different activities to meet students needs
Collaboratively designs instruction		1.0  4.0	I appreciate your open communication and collaboration when planning lessons. Well done
Differentiates instruction for a variety of learning needs		1.0  4.0	
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Very open and eager to receive feedback
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Continue to implement self-reflection after lessons, it will only help you improve
Upholds legal responsibilities as a professional educator		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	

Annotated Documents

Comments on Page Content

